

# HB3 Board Goals



# Plan Requirements for Each

## **Both EC-LM and CCMR Plans have the requirements to:**

- Assign at least one district-level administrator or employee of the regional education service center to oversee the coordination of each plan
- Set specific, quantifiable, annual goals for five years at each campus
- Be reviewed at least annually by the board at a public meeting
- Post annual report on district and campus websites

# Specific Plan Requirements

## EC-LM

- Annual goals for aggregate student growth on 3<sup>rd</sup> grade math and reading assessment
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group)
- Targeted professional development for classroom teachers in kindergarten through 3<sup>rd</sup> grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs
- Annual goals may be set for students in bilingual or ESL programs

## CCMR

- Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain
- Annual goals for students in each group evaluated under closing the gaps domain (25 or more students in a group)

# Frequently Asked Question (FAQ)



Question

How do these plans align to and effect the superintendent's annual evaluation?



Answer

It is recommended that each plan be aligned to the board outcome goals and use progress measures that are predictive of the goals, as well as, influenceable by the superintendent. In this case, by aligning the superintendent's evaluation to the board outcome goals, the superintendent's evaluation is aligned to each plan.



# **GCCISD HB3 Board Goals**



# Early Childhood Literacy Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 37% to 52% by June 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
37%	46%	48%	50%	52%

## Closing the Gaps Student Groups Yearly Targets- State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%

## Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	46%	45%	55%	50%	76%	-	58%	19%	42%	39%	35%	49%	38%
2023	48%	47%	57%	52%	78%	-	60%	21%	44%	41%	37%	51%	40%
2024	50%	49%	60%	54%	80%	-	62%	23%	46%	43%	39%	53%	42%



# Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 50% by June 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
41%	44%	46%	48%	50%

## Closing the Gaps Student Groups Yearly Targets-State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%

## Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	23%	41%	44%	20%	20%	-	39%	10%	36%	41%	40%	44%	34%
2023	27%	43%	52%	33%	55%	-	47%	17%	38%	43%	42%	46%	36%
2024	31%	45%	59%	45%	82%	-	54%	23%	40%	45%	44%	48%	38%



# CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 68% to 74% by August 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
68%	74%	75%	76%	78%

## Closing the Gaps Student Groups Yearly Targets-State Target

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%

## Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	66%	74%	77%	60%	93%	-	71%	81%	71%	45%	70%	76%	58%
2023	67%	75%	78%	61%	94%	-	72%	82%	72%	46%	71%	77%	59%
2024	69%	77%	80%	63%	96%	-	74%	84%	74%	48%	73%	79%	61%

